



Course Specification

(Bachelor)

Course Title: **High risk postnatal**

Course Code: **MID26347**

Program: **Bachelor of Midwifery Sciences**

Department: **Nursing**

College: **College of Applied Medical Science**

Institution: **University of Bisha**

Version: **1**

Last Revision Date: **30 July 2023**





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A. General information about the course:

1. Course Identification

1. Credit hours: 2(2+0)				
2. Course type				
A.	☐ University	☐ College	☒ Department	☐ Track
B.	☒ Required		☐ Elective	
3. Level/year at which this course is offered: (6th level / 3rd year)				
4. Course general Description:				
This course is designed to prepare midwives with specialized knowledge and skills for providing advance quality care to women who has complications during postpartum period				
5. Pre-requirements for this course (if any):				
NA				
6. Pre-requirements for this course (if any):				
NA				
7. Course Main Objective(s):				
This course is designed to prepare midwives with specialized knowledge and skills for providing advance quality care to women who has complications during postpartum period				

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	28	93.3%
2	Blended		
3	E-learning	2	6.7%
4	Interactive learning (TBL)		
5	Seminars		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lecture	28
2.	Laboratory/Studio	-
	Tutorial	-
	E-learning	2





5.	Interactive learning (TBL)	
6.	Seminars	
7.	Self-learning	45
Total		75

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define concepts and trends in postpartum care.	K1	Interactive lectures	Written exam
1.2	Distinguish between normal and abnormal, postpartum.	K2	Interactive lectures	Written exam
1.3	Describe the role of the midwives in prevention and management of high risk postpartum	K3	Interactive lectures	Written exam
2.0	Skills			
2.1	Apply the nursing process while providing care to women during postpartum period..	S1	Interactive lectures	Case Scenario Nursing Care Plan
2.2	Demonstrate physical examination techniques using best available evidence.	S2		
2.3	Interprets the findings of the physical examination to detect the abnormalities and abnormal postpartum	S1		
2.4	Implement obstetric medicines and instruments in terms of its use, contraindications, and precautions with clear effective instruction and communications	S3		
3.0	Values, autonomy, and responsibility			
3.1	Use information technology in management of the medical data	V1	Interactive lectures	Presentation Assignment
3.2	Communicates expertly with the	V2	Team based	Presenta



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	postpartum women and staff during care. consider legal aspects		learning	tion Assignment

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to complications during the postpartum period (Acute phase- Subsequent phase and Delayed phase)	2
2.	Subinvolutions (Retained placenta and placental fragments)	2
3.	Vaginal and perineal tears	2
4.	Primary and secondary postpartum hemorrhage	2
5.	Puerperal pyrexia & sepsis	2
6.	Nursing management of postpartum after pain	2
7.	puerperal emergency	2
8.	Obstetric DVT & Palsies	2
9.	Urinary complications	2
10.	Caesarean Section Nursing Care management	2
11.	Breast feeding complications & Nursing care of the breast	2
12.	Health teaching and preventions of complications	2
13.	Psychiatric disorders	2
14.	Psychological response to perinatal death	2
15.	Revision	
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment	All through	30%
2.	Mid exam: Practical and theory	8th	20%
3.	Final exam: Practical and theory	14 th -16 th	50%
4.	Total		100%

*Assessment Activities (i.e. Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Pillitteria A., (2017): Maternal and child health nursing, care of the childbearing and childbearing family, 8th ed..
Supportive References	Wolters Kluwer., (2017): Essentials of maternity, newborn and women's health nursing. 4th ed. New York. London
Electronic Materials	Blackboard learning management system and DIGITAL Library
Other Learning Materials	Skill lab, PHC Centers, Clinics and hospitals

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	- Classrooms - simulation rooms - Clinical setting (Hospital)
Technology equipment (projector, smart board, software)	- Data show projector - smart board - Computer based simulator
Other equipment	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Course coordinator Program Leaders	Direct /indirect
Effectiveness of Students' assessment	Students Course coordinator Program Leaders Examination revision committee	Direct /indirect
Quality of learning resources	Course coordinatorPeer reviewer Examination revision committee	Direct /indirect
The extent to which CLOs have been achieved	Program Leader Course coordinator	Direct /indirect

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

